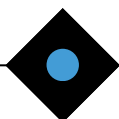


Call

# Future Competencies Scale-Up



Co-funded by  
the European Union

## The ENHANCE Alliance

The ENHANCE Alliance is a network of ten leading European Universities of Science and Technology, supported by the European Universities Initiative and national funding agencies. Its mission is to create a shared European academic space that connects technological innovation with societal and environmental challenges. ENHANCE promotes interdisciplinary and transdisciplinary education, inclusive learning environments, and innovative approaches to teaching and learning. Through closer alignment of educational offerings and administrative processes, the Alliance is working towards a European Education Without Barriers and a shared One Campus vision.

### Our ENHANCE members

- **Chalmers University of Technology** (Sweden)
- **Delft University of Technology** (Netherlands)
- **Eidgenössische Technische Hochschule Zürich** (Switzerland)
- **Gdańsk University of Technology** (Poland)
- **Norwegian University of Science and Technology** (Norway)
- **Politecnico di Milano** (Italy)
- **Rheinisch-Westfälische Technische Hochschule Aachen** (Germany)
- **Technische Universität Berlin** (Germany)
- **Universitat Politècnica de València** (Spain)
- **Warsaw University of Technology** (Poland)



### What Is the Future Competencies Scale-Up Call?

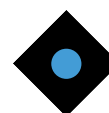
Following our earlier Future Competencies funding call, we are pleased to introduce the Future Competencies Scale-Up Call. This top-up call is open to academic staff, students, and doctoral candidates at all ENHANCE partner universities who already run an existing course and want to scale it up: opening it across the Alliance and enriching it through collaboration with at least one other partner university.

This call is coordinated and managed by our valued ENHANCE member Delft University of Technology (TU Delft).



### Definitions

- **Online course:** In online learning, the internet is used to carry out learning activities.
- **Hybrid course:** In hybrid learning, some learners participate in learning activities in person, while others participate in the same activities online at the same time; each learner selects their mode of learning for all activities.
- **COIL (Collaborative Online International Learning):** Online learning in an international setting, involving instructors and learners from different international and intercultural backgrounds, both in and outside the classroom.
- **Innovative Learning Campus (ILC):** ENHANCE's platform for interdisciplinary learning opportunities across the Alliance, including micro-credential programmes, MOOCs, summer and winter schools, hackathons, and workshops, open to students, staff, and life-long learners.



## Offer Details

### Funding

Each partner university involved can receive up to €3,000 (as detailed in the ENHANCE+ budget), plus a possible top-up of up to €3,000 from TU Delft per offer.<sup>1</sup>

Funding should be used in a financially sustainable way, so that the learning offer and its materials can be re-run or re-used in future terms.

| # of universities involved per offer | ENHANCE+ funding | TU Delft top-up | Total         |
|--------------------------------------|------------------|-----------------|---------------|
| 2 universities                       | €3,000 × 2       | Up to €3,000    | Up to €9,000  |
| 3 universities                       | €3,000 × 3       | Up to €3,000    | Up to €12,000 |
| 4 universities                       | €3,000 × 4       | Up to €3,000    | Up to €15,000 |
| ...                                  |                  |                 |               |

### What the budget can cover:

- Direct costs related to salaries and hiring
- Direct costs for anyone employed by the university
- Direct costs for anyone participating in the offer
- Direct costs such as travel, accommodation, software licences, (internet) services, equipment, and other work-related activities

### What the budget cannot cover:

- Costs already funded from another source (double funding)
- Indirect costs
- Personal expenses
- The purchase of fixed assets, including equipment that cannot be allocated solely to the project

### Recipients

Funding is managed and disbursed by TU Delft and can only be allocated to ENHANCE Alliance partner universities. ENHANCE network partners can take part in this call only as non-funded co-partners. The project applicant may be a staff member, student, and/or doctoral candidate at a partner university, at their principal place of work or study.

Each offer should identify one lead applicant, who will receive the funding and be responsible for implementing the project. Funds are transferred to the lead university, which then distributes them among the partner universities contributing to the project. Applicants are responsible for arranging their own collaboration with a partner university before submitting a proposal.

The fund cannot be used for commercial applications, teaching activities already compensated or included in regular teaching load or consultations, nor for expenses related to the applicant's scientific or teaching work that are financed from other sources.

<sup>1</sup> A university can be involved in more than one offer; however, per the ENHANCE+ budget allocation, each university's funding is capped at €3,000 in total. The TU Delft top-up of up to €3,000 is determined based on the application's budget expenditure details.



## Purpose and Eligibility Criteria

To be considered, a proposal must:

- Involve at least two ENHANCE partner universities
- Be an offer that already exists and can be scaled up or adjusted for delivery across the ENHANCE Alliance
- Align with our Alliance's short-term strategy on technical education with a sustainability perspective: scaling up online training programmes for students (and potentially teachers) on the human, ecological, and economic dimensions of technology, to strengthen the sustainability perspective of technical education across our universities<sup>2</sup>
- Align with the competencies set out in the [ETH Competence Framework](#)<sup>3</sup>
- Be open to bachelor and/or master students
- Fit the timeframe outlined below
- Be suitable for re-runs in future terms
- Be delivered in English
- Have no or minimal entrance requirements
- Provide ECTS
- Where possible, take into account the academic calendars of ENHANCE partner universities.

Proposals should align with the [ETH Competence Framework \(La Cara et al., 2023\)](#), which applicants will reference when completing the "Competencies covered" section of the application form. The framework organises competencies into four domains:

- **Subject-specific competencies:** knowledge of theories, concepts, techniques, and technologies, and their application to specific fields
- **Method-specific competencies:** knowledge and application of methods to make sense of, and operate in, any context (e.g. analytical thinking, decision-making, problem-solving, project management)
- **Social competencies:** Competencies applied in interaction with others (e.g. communication, teamwork, leadership, negotiation)
- **Personal competencies:** competencies concerning self-management in the context of one's own work (e.g. adaptability, critical thinking, creative thinking, self-direction)

Applicants are encouraged to consult the full framework via the link above when identifying which competencies their offer addresses.

## Application and Selection Process

Proposals must be submitted by 28 September 2026, 23:59 CET (see timeline on the following page) via the dedicated [online application form](#)<sup>4</sup>.

Applications are graded by the selection committee and given a score out of 100. The selection committee consists of:

- Grant Penny, ENHANCE+ Future Competencies Lead
- Annie Aggarwal, ENHANCE+ Cluster 2 Representative
- Pelle Alons, TU Delft Project Oversight Manager and ENHANCE Education and Core Officer

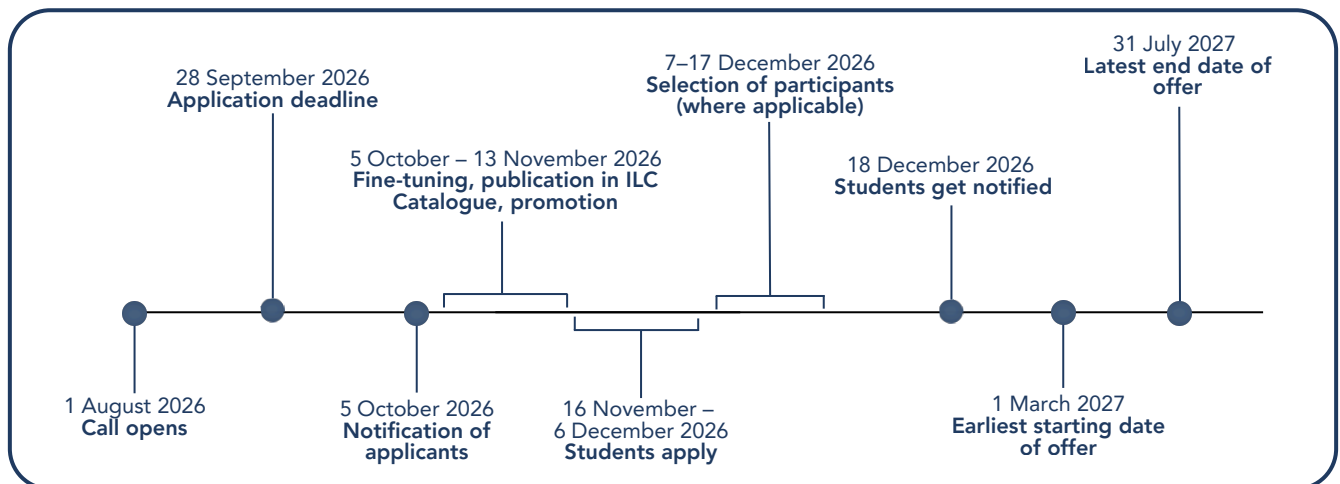
<sup>2</sup> Although the wider strategy also allows for developing new offers, this call is focused exclusively on scaling up existing offers, delivered in an online, hybrid, or COIL format. Erasmus BIPs or other face-to-face-only formats are not eligible for this call.

<sup>3</sup> <https://ethz.ch/content/dam/ethz/main/eth-zurich/organisation/stab-rektor/eth-talent/eth-competenceframework-fulltext-en.pdf>

<sup>4</sup> Speaking URL: <https://forms.cloud.microsoft/e/mvCKZueRcK>

## Implementation and Timeframe

The TU Delft top-up (up to €3,000) will be transferred to successful applicants in October 2026, paid to the lead university. The project lead will report on progress to the Future Competencies Lead. Successful applicants should note and follow the timeline below, which mirrors the parallel ENHANCE Blended Intensive Programme (BIP) call to keep timing consistent across the Alliance.



Final approval is given by the respective university's project Core Officer, due to budget allocation considerations.

## Data Processing and Confidentiality

Successful applications will be made available to all ENHANCE members via e-mail and the project file station, the ENHANCE Data Hub.

## Terms and Conditions

TU Delft, on behalf of the ENHANCE Alliance, reserves the right to withdraw support for a project if it is found to contravene the conditions above, or if it does not reasonably meet its milestones.

Should a project need to stop early, the Future Competencies Lead should be informed and any remaining funds returned to TU Delft ENHANCE+. TU Delft, as organiser, reserves the right to change the date of the call or cancel it in the event of circumstances beyond its control, and will inform applicants without delay should this occur.

## More Information

For further questions, please contact:

Grant Penny, ENHANCE+ Future Competencies Lead  
Delft University of Technology  
[g.r.penny@tudelft.nl](mailto:g.r.penny@tudelft.nl)

Ready to ENHANCE your teaching? Let's connect!

 [www.enhanceuniversity.eu](http://www.enhanceuniversity.eu)

Find us on social media on    

 Subscribe to the [ENHANCE Update](#) 

